

Instructor Isaac Hale

UNIVERSITY OF CALIFORNIA - DAVIS

Summer Session 2 2020
POL 105 (001) 74111

Student Evaluation of Teaching



Enrollment 106
% responding 42

	5	4	3	2	1				
	5 %	4 %	3 %	2 %	1 %	\bar{X}	SD	M	N
Please indicate the overall educational value of the course. (excellent very good satisfactory fair poor)	31 69%	6 13%	6 13%	1 2%	1 2%	4.4	1.0	5.0	45
UCD Grade Point Average: (5) 4-3.6, (4) 3.5-3.1, (3) 3-2.6, (2) 2.5-2.1, (1) 2 or below	21 48%	11 25%	8 18%	4 9%	0 0%	4.1	1.0	4.0	44
Expected grade in this course: (5) A, (4) B, (3) C, (2) D, (1) F	19 46%	19 46%	3 7%	0 0%	0 0%	4.4	0.6	4.0	41
Your interest in the subject matter before taking this course: (5) Very high, (4) Somewhat high, (3) Moderate, (2) Low, (1) Very low	15 33%	13 29%	13 29%	3 7%	1 2%	3.8	1.0	4.0	45
Please indicate the overall teaching effectiveness of the instructor. (excellent very good satisfactory fair poor)	35 78%	4 9%	4 9%	1 2%	1 2%	4.6	0.9	5.0	45
Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	35 78%	8 18%	1 2%	1 2%	0 0%	4.7	0.6	5.0	45
Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	36 82%	4 9%	2 5%	1 2%	1 2%	4.7	0.9	5.0	44
Instructor's availability for consultation.	35 83%	3 7%	2 5%	1 2%	1 2%	4.7	0.9	5.0	42
Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	35 78%	6 13%	2 4%	0 0%	2 4%	4.6	0.9	5.0	45
Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	36 80%	6 13%	1 2%	1 2%	1 2%	4.7	0.8	5.0	45
Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	30 67%	9 20%	5 11%	1 2%	0 0%	4.5	0.8	5.0	45
Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	35 78%	5 11%	3 7%	1 2%	1 2%	4.6	0.9	5.0	45
Fairness and impartiality of grading.	29 67%	8 19%	2 5%	1 2%	3 7%	4.4	1.1	5.0	43
Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor	27 75%	5 14%	1 3%	1 3%	2 6%	4.5	1.1	5.0	36

Instructor's knowledge and command of subject matter. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

He is ok, but the worst grader i ever see

Excellent lecturer who opened class up to plenty of discussion.

Amazing professor. Very grateful to have him.

Instructor Hale was clearly very passionate about the subject matter and thus made learning enjoyable.

Isaac's slides were always well organized and it showed that he was well prepared and cared about the material.

Professor Hale is very well informed about political science and you can tell he is passionate about this topic as well. The manner in which he presents this topic and his lessons makes it incredibly easy to understand.

Instructor's openness to discussion and ability to stimulate it. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Very enthusiastic about discussion in a virtual class environment.

amazing!! 10/10

Professor Hale is clearly welcoming of questions. He empowers students to be inquisitive by his constant encouragement.

Professor Hale does an excellent job at engaging students via the chat. When students write in the chat he acknowledges them by name and answers questions clearly and immediately. He makes the material interesting and speaks in a way that I feel like I can relate to.

he's very disponible

Instructor Hale did ask questions during his lecture and other students would respond in the chat. I do wish he had employed breakout room discussions so that I could have felt more comfortable speaking up and to simulate a real classroom experience a bit better.

Isaac would pause during lectures, and would ask if anybody had any questions. He would happily answer questions that people asked via microphone or in chat. I never felt discouraged to ask a question. Instead, Isaac actively encouraged us to ask questions.

He was extremely helpful and you could tell he cared not only that his students understood the material but made sure we felt confident in completing his assignments in the best way possible.

Instructor's availability for consultation.

Isaac was always available for office hours. He would constantly remind us of his office hours availability during lecture.

Professor Hale answered emails quickly and provided the best feedback on how to improve. Additionally, he was willing to meet students who were not able to come to office hours and help them in the best manner that he could.

Clarity of course objectives and organization. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

super organized, explains so well

in the syllabus he wasn't clear about some things but then he fixed it later on

The course was extremely organized within Canvas. The syllabus clearly stated the expected readings/assignments and the objective of each lecture.

Updated the youtube channel frequently, checked in with students, and updated assignments when needed. Very Organized!

Effectiveness of style and methods of class presentations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Professor Hale handled the online format of class like a true professional and made it easier on all of us to stay engaged as a result.

THANK YOU SO MUCH FOR PUTTING THE LECTURES ON YOUTUBE! It is 10x easier to access that way

Isaac used power points. Some of the presentations included videos which provided additional context and information.

His format in presenting in class was very helpful and made it easier to understand. The outline before each presentation helped alot!

Relevance and educational value of readings and WorldWideWeb resources. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

Some of the readings were a bit long, but most of them were very relevant to the course material.

Instructional value of course assignments (term papers, project, etc.). (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

The assignments were extremely fair. We had 8 short response papers and a final analytic essay. Some of the short response papers were a bit more challenging than others, but overall they were great assignments that allowed us to better understand core concepts.

Professor Hale answered students thoughtfully and reviewed the lessons clearly during class.

Fairness and impartiality of grading.

For the response papers, please consider having each question be worth a certain amount of points and being graded on a question-by-question basis.

I did not find that the current grading system was fair- I might've written a great response paper, but for one small issue in one question, I would have gotten a 9 on the entire paper.

he's a bit biased, and I'm a slight conservative

I think the TA's graded all of the assignments fairly.

Instructional value of examinations. (5) Excellent, (4) Very good, (3) Good, (2) Fair, (1) Poor

All assignments done in this class were valuable and helped solidify the concepts we were learning. I felt that once doing each assignment I gained better insight on the topics and was well prepared for the final examination.

Term	Eval Opened	CRN	Subject	Course	Section	Enrollment	% Response
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